

A Summary of Ideological and Political Research in College English Courses*

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Abstract: Ideology and politics in college English courses is a comprehensive educational concept that integrates English discipline education and ideological and political education. The exploration of its connotation, feasibility and practical path is the main content of academic research in the early period. Existing research has achieved certain results. These results have important practical significance for promoting the construction and research of college English courses.

1. Introduction

College English is a compulsory public basic course for most non-English major undergraduate education [1]. It has both instrumental and humanistic nature. Under the guidance of the “big ideology and politics” pattern, many colleges and universities have carried out practical exploration of the ideology and politics of college English courses, and related research has become a major topic and research hotspot that the academic community has paid close attention to [2]¹⁵⁵. The hotspots of ideological and political research in college English courses mainly focus on the connotation, feasibility and implementation path of ideological and political courses in college English courses.

2. Research on the Ideological and Political Connotation of College English Course

The existing literature tries to clarify the relationship between the course ideology and ideology courses, college English and ideology and political courses before discussing the connotation of ideology and politics in the college English courses.

2.1 Research on the Relationship between Ideology and Politics in Courses and Ideological and Political Courses

“Ideology and politics in courses” is a new-generation term. There are similarities and differences with “ideological and political courses”, and the similarities are greater than the differences.

First, the main difference between “ideological and political courses” and “ideology and politics in courses” is that the two are essentially different. The former is an abstract educational concept and the latter is a specific course category. “Ideological and political courses” refers to ideological and political education courses, and “ideology and politics in courses” is not a specific course or class, but an educational teaching concept and thinking mode [3]⁸⁴.

Second, the main similarities between the “ideological and political courses” and the “ideology and politics in courses” are the education goals, education content, and education methods. First of all, “strengthening moral education and cultivating people” is the common educational goal of “ideological and political courses” and “ideology and politics in courses”. General Secretary Xi pointed out at the National Conference on Ideological and Political Work of Colleges and Universities that it is a must to insist on strengthening moral education and cultivating people as the central link, carry ideological and political work through the entire process of education and teaching, realize the whole process of educating people and educating people in an all-round way, and strive to create a new situation in the development of higher education in China [4]. “Ideology

and politics in courses” aims at taking moral education as the fundamental task of education, exploring the educational resources of ideological and political theories of various courses in depth, focusing on ideological and political education throughout the entire process of education and teaching, and implementing teaching and educating people in all aspects of classroom teaching, so that various courses and ideological and political theory courses can go in the same direction, forming a synergistic effect [5]. Secondly, “ideological and political courses” and “ideology and politics in courses” have the same content and methods in educating people. President Xi pointed out that it is necessary to focus on students, take care of students, and serve students, and constantly improve students' ideological level, political consciousness, moral quality, and cultural literacy, so that students can become talents with all virtues and all-round development [4].

It can be drawn from the previous article on the education concept, education content, and education methods of ideology and politics in courses that ideology and politics in courses refers to the form of constructing a full staff, full process, full course, all-round education pattern. It takes “strengthening moral education and cultivating people” as the fundamental task of education, a big ideological and political system that organically combines various courses with ideological and political courses [6].

2.2 Research on the Relationship between College English and Ideology and Politics in Courses

College English is an indispensable and important component of the ideological and political system of college courses. The two are in the same direction in ideology and politics and cultivating people. Ideology and politics in courses is the integration of ideological and political education in colleges and universities into all aspects and aspects of curriculum teaching and reform to achieve the goal of making people sound and moist [7]. The college English courses are both instrumental and humanistic nature. “College English Teaching Guide” clearly pointed out that the core values of socialism should be organically integrated into college English teaching content, and the rich humanistic connotation of college English courses should be fully tapped to achieve the organic unity of instrumentality and humanity. The concept of college English and ideology and politics in courses is unified, focusing on the guidance of the core value of socialism, and cultivating qualified socialist builders and reliable successors for the country with comprehensive ethics, integrity, and comprehensive development [8].

2.3 The Ideology and Politics in College English Courses

It is a comprehensive educational concept, which integrates ideological and political education into the teaching content of college English, and integrates it into the life of young students in an implicit way. It can not only give traditional ideological and political education a fresh vitality, but also enrich English courses. Its own connotation [9]¹⁰⁸ aiming to expand students' international horizons, strengthen moral education and cultivate people, gain influence and education on Chinese elements such as China's outstanding culture, and deeply understand the core values of socialism [10].

3FEASIBILITY STUDY OF IDEOLOGY AND POLITICS IN COLLEGE ENGLISH COURSES

The feasibility study of ideology and politics in college English courses includes the necessity and possibility of ideology and politics in college English courses.

2.4 The Humanistic and Instrumental Nature of College English Courses is One of the Reasons for Feasibility

First of all, as far as the humanity of college English courses is concerned, in addition to language teaching, there is naturally an introduction to the Western culture and ideology contained in English [9]¹⁰⁸. Therefore, the teaching of college English courses should focus on educating young students and guiding them to understand and accept Western culture critically. At the same time, using college English courses as a carrier, it introduces excellent Chinese traditional culture in teaching, and compares it with Western culture, in order to improve students' ideological insight and enhance the sense of national cultural identity.

Secondly, in terms of the instrumentality of the college English course, in addition to its role as a bridge for smooth communication, more importantly, it also undertakes the mission of spreading Chinese voices, promoting Chinese culture, and telling Chinese stories [11].

2.5 Wide Coverage of College English Courses and Long Education Cycle is the Second Reason for Feasibility

The teaching objects of college English courses are mainly non-English major freshmen and sophomores. The teaching objects cover a wide range, the teaching content is rich, the teaching time is long and the span is large, and teachers and students have relatively more contacts [12]. Therefore, the ideology and politics in college English courses is of great importance to the realization of the fundamental task of establishing morality, and to expand the functions of college English courses in knowledge, thoughts and skills. [9]¹⁰⁸

4RESEARCH ON PRACTICE AND EXPLORATION OF IDEOLOGY AND POLITICS IN COLLEGE ENGLISH COURSE

The research on practice and exploration of ideology and politics in college English course includes two main parts: the status quo study and the large implementation path study.

2.6 Research on the Status of Ideology and Politics in College English Courses

Relative to the achievements made by the ideology and politics in college English course, more research is focused on the shortcomings. These deficiencies are mainly reflected in the lack of general education concepts of college English teachers and the lack of common moral education abilities of college English teachers [13]⁹¹⁻⁹²; As far as college English teaching is concerned, the course has less ideological and political content, teachers have insufficient guidance on the value of students, and there are few relevant practices. Both teachers and students need to be improved [14]⁴. The reason for this is that the choice of textbooks ignores ideological and political materials [15], which has caused the blocking of the function of strengthening moral education and cultivating people of the college English course.

2.7 Research on the Implementation Path of Ideology and Politics in College English Course

In view of the outstanding problems in the ideology and politics in college English course, many scholars have conducted research on the implementation path from the macro and micro levels.

4.2.1 Macro research mainly includes teachers' comprehensive literacy, platform construction, mechanism guarantee, etc.: First of all, teachers are the core elements to promote the ideology and politics in college English courses. As an important component of "Education of all people", college English teachers should establish the concept of advancing morality and talents [16], to achieve both "teaching" and "education", and actively construct the pattern of ideology and politics in college English courses. At the same time, college English teachers need to improve their moral qualities and abilities. In addition to the knowledge of English subjects, teachers must master other humanities and social sciences knowledge. When educating others, the first thing needs to do is to educate themselves. Teachers should consciously establish awareness of educating people, change the previous teaching philosophy that emphasizes knowledge rather than moral education, take courses as the carrier, fully integrate value education, and realize the unification of teaching and educating people [13]⁹³. Only teachers with excellent professional qualities and ideological and political qualities can better play the role of value guidance and collaborative education in strengthening moral education and cultivating people in college English teaching. Secondly, the platform construction is conducive to the ideology and politics in college English course and promotes the course education and ideological and political education. In the context of the Internet+, it is necessary to give full play to the teaching advantages of micro-classes, MOOC, network resources, apps, etc., [17] make use of paper media, organizations or groups at various levels, various activities, etc. [14]⁵ to stimulate students' interest in learning through multiple channels, expand students' knowledge of English, enhance students' humanities, and achieve the goal of strengthening moral education and cultivating people of college English courses. Finally, the relevant supporting mechanism is a powerful guarantee for the development of ideology and

politics in college English course. To achieve success in the construction of “ideology and politics in courses” of college English, it is a must to establish top-level design, overall planning, and establishment of normalized and effective leadership mechanism, management mechanism, operation mechanism, and evaluation mechanism, especially to establish a mechanism conducive to the professional development of teachers [18]²⁰⁻²¹.

4.2.2 *Micro research mainly focuses on how to integrate ideological and political education in college English teaching*: First, it is necessary to combine the teaching materials to fully explore the elements of ideology and politics. College English textbooks are very rich in content, not only involving natural sciences, humanities, but also all aspects of economics, politics, culture, and social life. While carrying English language knowledge, they also provide a lot of fresh materials for the infiltration of ideas and the penetration of moral education [19], such as “New Horizons College English Reading and Writing Course” [20], “New Comprehensive Practical English Course” [21], “New Vocational English-Vocational Comprehensive English II” [22], etc. Secondly, the ideological and political materials need to be supplemented in combination with current affairs hotspots, such as the “Community of Human Destiny” proposed by General Secretary Xi Jinping, and compared with Kant's theory, leading students to think [23]; After the 19th National Congress of the Communist Party of China, the English version of the report of the 19th National Congress of the Communist Party of China needs to be pushed to the students as soon as possible, leading the students to learn together [9]¹⁰⁹ and so on.

3. Conclusion

In summary, the existing literature has conducted a more detailed study of ideology and politics in college English course from concept construction to concrete practice. These studies not only facilitate the promotion of ideology and politics in college English course, but also promote the comprehensive development of ideology and politics in college courses.

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